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# DEVELOPMENT 2026

A CANADIAN  
CONFERENCE  
ON DEVELOPMENTAL  
PSYCHOLOGY

Program

June 2-3, 2026  
Westin Hotel Montreal, Quebec



CANADIAN  
PSYCHOLOGICAL  
ASSOCIATION



SOCIÉTÉ  
CANADIENNE  
DE PSYCHOLOGIE

<https://pickeringcentre.org/conference/>

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## ***Development 2026: A Canadian Conference on Developmental Psychology***

### **A Message from the Conference Organizers**

Our motivations in organizing *Development 2026* were to: (1) foster and showcase the strength and vitality of Canadian Developmental Psychology; (2) offer the opportunity for Canadian developmental psychology graduate students to participate in the conference at all levels; (3) encourage communication and collaboration among developmental scholars across Canada, and among researchers, practitioners, and policy-makers; and (4) increase awareness and encourage interest in national and international research opportunities for Canadian scholars and students in developmental psychology.

In the 1980s and 1990s, biennial Canadian developmental psychology conferences were held at the University of Waterloo (The Waterloo Conference). The last of these, *Development 2000*, was held to take stock of Canadian developmental psychology at the start of the new millennium. A decade later, we reinstated this tradition and organized *Development 2010* at Carleton University in Ottawa. Since then, this conference has continued to flourish, with the highly successful subsequent conferences *Development 2014* (at Carleton University), *Development 2018* (at Brock University in St. Catharines), and *Development 2022* (in Calgary, and for the first time, in partnership with the Canadian Psychological Association).

We are excited to continue this now longstanding tradition with *Development 2026*. A quick glance of the conference program reveals the diversity and strength of Developmental Psychology in Canada, as reflected in the content of the poster presentations, lightning talks, symposia, and discussion panels. We are also delighted to welcome our two keynote speakers: Dr. Mara Brendgen (Université du Québec à Montréal) and Dr. Daniel Ansari (Western University). Dr. Ansari will also receive the *Pickering Award for Outstanding Contribution to Developmental Psychology in Canada*, intended to honour an individual who has made contributions to developmental psychology in the areas of mentorship, leadership, and scholarship.

*Development 2026* was again coordinated in partnership with the Canadian Psychological Association (CPA). We are extremely grateful to CPA for their extremely generous support, led by Julie Auger. Special thanks are also reserved for our Conference Administrator Alicia McVarnock, as well as the numerous graduate students who assisted with all aspects of the conference. We are also very grateful to the CPA Section on Developmental Psychology for co-sponsoring the mentoring lunch for students.

We welcome you to Development 2026 and sincerely hope that you enjoy the conference!

Andrea Howard, Erin Barker, Robert Coplan, Katie Gunnell, Deepthi Kamawar, and Vivian Lee  
*Conference Organizers*

### **Many thanks to our sponsors:**



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## **Message du comité organisateur du congrès**

Les raisons pour lesquelles nous avons choisi d'organiser le congrès Development 2026 sont les suivantes: (1) promouvoir et mettre en valeur la force et la vitalité de la psychologie du développement au Canada; (2) offrir aux étudiantes et étudiants canadiens des cycles supérieurs en psychologie du développement la possibilité de participer au congrès à tous les niveaux; (3) favoriser la communication et la collaboration entre les spécialistes du domaine de toutes les régions du Canada, ainsi qu'entre chercheuses et chercheurs, praticiennes et praticiens et responsables politiques; et (4) faire mieux connaître les possibilités de recherche au pays et à l'international qui sont accessibles aux chercheuses, chercheurs, étudiantes et étudiants canadiens en psychologie du développement et susciter un intérêt pour ces recherches.

Dans les années 1980 et 1990, plusieurs congrès biennaux sur la psychologie du développement au Canada ont eu lieu à l'Université de Waterloo («The Waterloo Conference»). Le dernier de ces rassemblements, intitulé Development 2000, avait pour objectif de dresser un bilan de la psychologie du développement au Canada à l'aube du nouveau millénaire. Une décennie plus tard, nous avons relancé cette tradition et organisé Development 2010 à l'Université Carleton, à Ottawa. Depuis lors, ce congrès n'a cessé de gagner en popularité et les éditions suivantes ont connu un grand succès: Development 2014 (à l'Université Carleton), Development 2018 (à l'Université Brock, à St. Catharines) et Development 2022 (à Calgary, et pour la première fois, en partenariat avec la Société canadienne de psychologie).

C'est avec enthousiasme que nous perpétons cette tradition désormais bien établie en organisant Development 2026. Un rapide coup d'œil au programme de la rencontre suffit pour constater la diversité et la richesse de la psychologie du développement au Canada, comme en témoigne le contenu des présentations affichées, des présentations éclair, des symposiums et des tables rondes. Nous sommes également ravis d'accueillir nos deux personnes conférencières principales: Mara Brendgen (Université du Québec à Montréal) et Daniel Ansari (Université Western). Ce dernier se verra remettre le prix Pickering, décerné à des chercheuses et chercheurs ayant apporté une contribution exceptionnelle à la psychologie du développement au Canada dans les domaines du mentorat, du leadership et de la recherche.

Le congrès Development 2026 a encore une fois été organisé en partenariat avec la Société canadienne de psychologie. Nous sommes extrêmement reconnaissants envers celle-ci pour son généreux soutien, sous la direction de Julie Auger. Nous tenons aussi à remercier tout particulièrement notre responsable du congrès, Alicia McVarnock, ainsi que les nombreuses étudiantes et étudiants des cycles supérieurs qui ont apporté leur aide à toutes les étapes de l'organisation de l'événement. Nous souhaitons enfin exprimer notre gratitude à la section Psychologie du développement de la société pour avoir coparrainé le dîner de mentorat destiné aux personnes étudiantes.

Nous vous souhaitons la bienvenue à Development 2026 et espérons sincèrement que le programme du congrès saura vous plaire!

Andrea Howard, Erin Barker, Robert Coplan, Katie Gunnell, Deepthi Kamawar, et Vivian Lee  
*Comité d'organisation du congrès*

## Development 2026: Important Information

### Registration

Registration Facilities will be located on the 3<sup>rd</sup> floor of the Westin hotel, in the *Riopelle* room (see map/webpage). If you have any questions, concerns, or comments, please come to the Registration Facilities.

You can come by the Registration Facilities beginning on **Monday, June 1<sup>st</sup> between 3:00 and 5:00 PM** if you prefer to beat the morning rush. Otherwise, the registration desk will be open starting at **7:30 AM on Tuesday, June 2<sup>nd</sup>** to pick up your conference badge (**note**: you must display your conference badge at all times).

### Meetings

Meetings will be held in the McGill, Ste. Hélène, Beaver Hall, and Palais rooms on the 8<sup>th</sup> floor of the Westin hotel, as well as the Montreal Ballroom on the 11<sup>th</sup> floor. Each room will be equipped with laptop computers and LCD projectors. Posters will be situated in the Grand Hall on the 8<sup>th</sup> floor ("Grande Place" on the included map).

Boards will be available for the poster presentations in the Grand Hall. Presenters are invited to set up their poster one hour before their allotted poster session. Posters can be taken down in the hour following the allotted poster session.

### Social Program

A complimentary continental breakfast is included in your registration and will be available each morning on the 11<sup>th</sup> floor, in the foyer outside the Montreal ballroom.

Lunches on Tuesday and Wednesday were available for purchase at the time of registration. Participants will be contacted in advance regarding their preferred lunch selections and any dietary restrictions they wish to disclose. Lunches will be available for pickup at 12:30 PM on the 8<sup>th</sup> floor, adjacent to the posters.

Mentors and students who have registered to participate in our complimentary **mentoring lunch** will enjoy a buffet served at 12:30 PM at the round tables in the Montreal Ballroom (Partition D).

### Conference Organizers

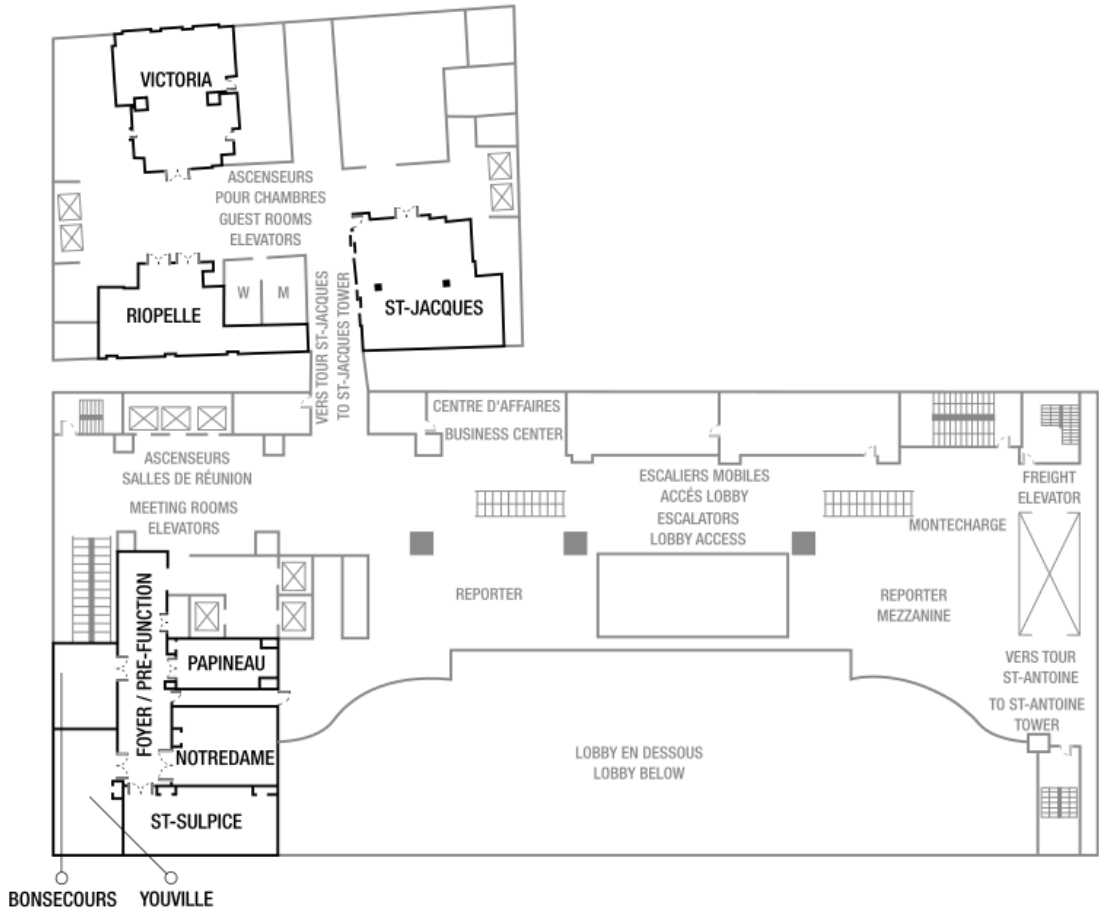
Andrea Howard, Erin Barker, Robert Coplan, Katie Gunnell, Deepthi Kamawar, & Vivian Lee

### Peer Review Committee

Katrina Abela	Anna Baumann	Erin Barker	Naz Boke
Ann Cameron	Tiffany Cheng	Jennifer Connolly	Robert Coplan
Ellen Doucet	Sarah English	Alexandra Gottardo	Susan Graham
Katie Gunnell	Jad Hamaoui	Chloe Hamza	Carolynn Hare
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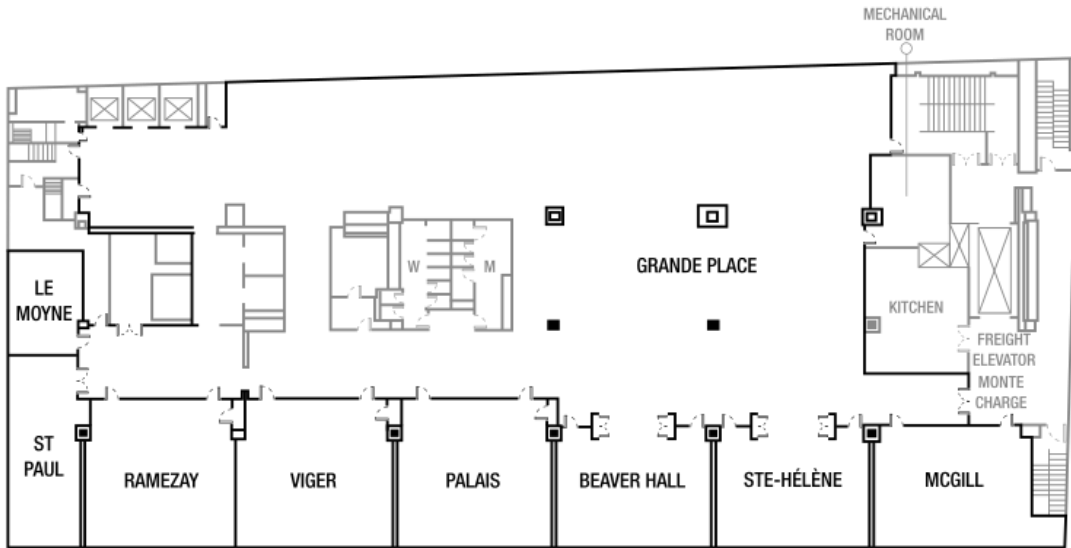
Map of Conference Venues

3RD FLOOR

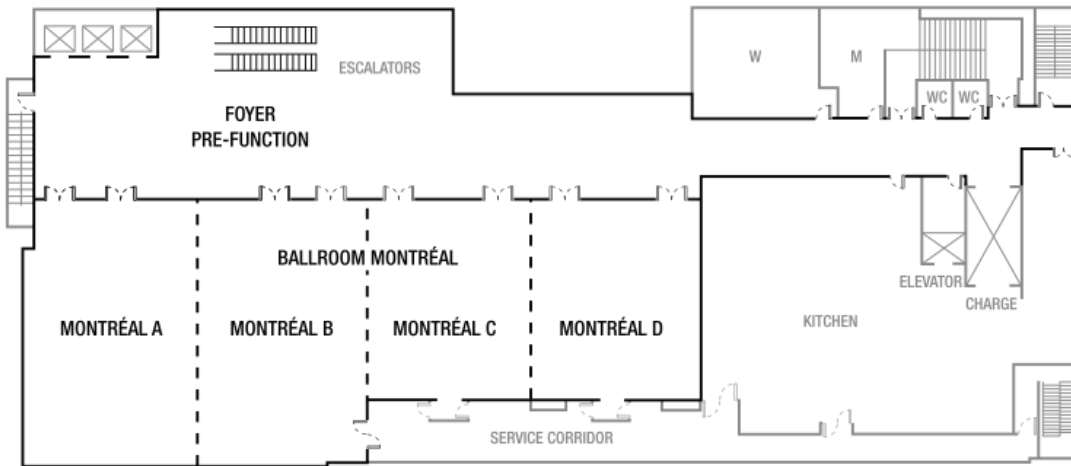


### Map of Conference Venues

#### 8TH FLOOR



#### 11TH FLOOR



# CONFERENCE DAY 1

## TUESDAY, JUNE 2<sup>ND</sup>

### CONFERENCE REGISTRATION & CONTINENTAL BREAKFAST

7:30 - 8:30 AM

### WELCOME ADDRESS

8:30 - 8:50 AM, Montreal Ballroom

### Invited Panel Discussion

#### **SMALL HUMANS AND SMART MACHINES: RESEARCHING CHILDHOOD IN THE AGE OF AI**

9:00 - 10:30 AM, Montreal Ballroom

*Shaylene Nancekivell* (Chair)

*Sara Grimes*

*Katelin Neufeld*

### Paper Symposium

#### **BECAUSE THEY DESERVE IT: UNDERSTANDING AND ADDRESSING OPERATIONAL STRESS IN SPOUSES AND YOUTH LIVING IN EMERGENCY FIRST RESPONDER FAMILIES**

9:00 - 10:30 AM, McGill

Theoretical and empirical foundations for the Re-Building Families Program: Contributions of extant literature, focus groups, and national survey results

*Giulia Riondino, Kelly Schwartz, Gabriela Ioachim*

Constructing and delivering the Re-Building Families Program: Methodological, ethical, and organizational considerations

*Kelly Schwartz, Gabriela Ioachim, Hanna Duffy*

Evaluating the Re-Building Families Program: Changes in psychological and relational functioning at pre/post/3-month follow-up

*Gabriela Ioachim, Carlos Sierra Hernandez, Kelly Schwartz*

Growing up as a blue blood: Lived experiences of youth living in police families

*Rachel Wax, Giulia Riondino, Brianna Bernard*

### Paper Symposium

#### **NEW DIRECTIONS IN PARENT-CHILD REMINISCING**

9:00 - 10:30 AM, Ste. Hélène

Time and space in mother-child autobiographical memory narratives: Tracking developmental change and testing predictors across childhood

*Tarnpreet Virk, Kathleen Bettencourt, Stuart Marcovitch, Elaine Reese, Thanujeni Pathman*

Parental fluctuations in levels of elaboration while discussing memories of positive and negative events

*Komal Verma, Kim Roberts*

Children's destination memory for information elicited using narrative vs. specific questions

*Audrey Larsen, Becky Earhart*

Discussant: *Kim Roberts*

## Lightning Talks - Session 1

Chair: *Carolynn Hare*

9:00 - 10:30 AM, Beaver Hall

### EDUCATIONAL CONTEXTS

1. Understanding school attendance through parent and youth perspectives: The role of sensory sensitivity and school relationships  
*Carolynn Hare, Maria A. Rogers, Jess Whitley, David Smith, Natasha McBrearty, Charlotte Girard, Snimer Nagi, Zara Hewson, Alisa Chambers*
2. Beyond paper and pencil: Insights into students' numerical strategies from a teacher-led digital number line assessment used in Canadian classrooms  
*Taeko Bourque, Michael Slipenkyj, Charles Anifowose, Rebecca Merkley, Heather Douglas, Jo-Anne LeFevre*
3. Examining the associations between quality of interaction child experience in childcare learning environments and their developmental outcomes  
*Samantha Burns, Zhangjing (Ryan) Luo, Michal Perlman*
4. Are young adults prepared in navigating exams across course formats and years of study?  
*Melanie Christoforou, Eileen Wood, Joanne Lee*
5. How is classroom incivility conceptualized in the primary grades?  
*Natalie Spadafora, Sydney Running, Magdalena Janus, & Anthony Volk*

### NEURODIVERSITY & SPECIAL POPULATIONS

6. Intellectually gifted/ADHD children's perceptions of their socio-emotional characteristics  
*Juliette François-Sévigny, Florence Martel, Sabrina Fortin, Pascale Nadeau, Alice Giroux, Mathieu Pilon*
7. Self-control across neurodevelopmental disorders in children: Gender and disorder-specific patterns  
*Gabrielle Cloutier, Clémence Rebmann, Gabriel Arantes Tiraboschi, Gabrielle Garon-Carrier*
8. Exploring the relationships between executive functioning and fine motor function in children with congenital heart disease  
*Elisa Gaillard, Yara Maalouf, Sarah Kessouri, Justine Pelletier, Catherine Bernard, Natacha Paquette, Amélie Doussau, Miriam Beauchamp, Marie-Noëlle Simard and Anne Gallagher*
9. Applying the Johnson–Neyman approach to moderated mediation: Parental supervision and children's attention/hyperactivity, executive functions, and behaviour problems  
*Cynthia Santacroce, Mélanie Lapalme, Marie-Josée Letarte, Michèle Déry*

## Lightning Talks - Session 2

Chair: *Nicole Dryburgh*

9:00 - 10:30 AM, Palais

### BULLYING & VICTIMIZATION

1. Do bullies have more babies?  
*Anthony Volk, Kristopher Brazil, Andrew Dane, Tracy Vaillancourt, Elizabeth Al-Jbouri, Ann Farrell*
2. Supportive of all students? Co-occurrence of bias-based bullying and adolescents' perceptions of school climate  
*Kate V. Luken Raz, Madison P. Roth, Wendy L. G. Hoglund*
3. How teachers intervene matters: A virtual reality experiment of how teacher responses to bullying impact bullied youth's emotions  
*Samuel S. Kim, Wendy M. Craig*

4. Youth perspectives on successful defending against bullying: A qualitative study with early adolescents  
*Madison Conrad, Natalie Spadafora, Ralph Redden, Laura Lambe*

5. Latent profiles of traditional bullying and cyberbullying victimization among Canadian adolescents: Associations with social and emotional skills  
*Xiaowen Jiang, Jing Lin, Yan Liu, Brooke MacLeod*

6. Out, but left out: Co-occurrence of homophobic victimization and loneliness in adolescence  
*Kate V. Luken Raz, Liana Francoeur, Sonia Skobkareva, Wendy L. G. Hogg*

7. Disability-based peer victimization and mental health disorders in a population-based study of youth  
*Nicole S.J. Dryburgh, Katholiki Georgiades, Melanie A. Dirks, Alexa Martin-Storey*

8. Examining the relationship between state anxiety, anxiety sensitivity, and peer defending using virtual reality  
*Anna MacGillivray, Julia Byron, Ralph Redden, Laura J. Lambe*

**MORNING BREAK**

10:30 - 11:00 AM

Paper Symposium

**LEARNING TO READ: ACROSS DEVELOPMENT AND CONTEXTS**

11:00 AM - 12:30 PM, McGill

“What did you learn from the story?” How shared storybook reading at home relates to children’s written responses in Grades 2 and 3

*Sandra Martin-Chang, Xilena Bazurto, Alysia Raimondo, Marie-Hélène Navarra*

Predictors of reading comprehension in multilingual children, adolescents, and adults

*Gigi Luk, Lauren Schellenberg*

The role of pronoun resolution in children’s reading comprehension: Insight into a fundamental reading process

*Émilie Courteau, Guillaume Loignon, S. Hélène Deacon*

Reading and resilience: Identifying supportive factors leading to positive outcomes for children who struggle to learn to read

*Nicole J. Conrad, Zoë MacDonald*

Paper Symposium

**CONTEXTUAL EXPERIENCES OF LONELINESS AND ALONELINESS IN ADOLESCENCE**

11:00 AM - 12:30 PM, Montreal Ballroom

Adolescents’ experiences of loneliness in daily life: Associations with everyday interactions with best friends and siblings

*Nour Haddad, John Cyfko, Ryan Persram, Melanie A. Dirks*

Linking shyness, loneliness, and well-being in adolescence: A moderated mediation model

*Megan DeGroot, Anna Stone, Alicia McVarnock, Tiffany Cheng, Robert J. Coplan*

When solitude is not enough: Aloneliness across adolescence

*Meghan L. Maynard, Victoria Talwar, Sandra L. Bosacki*

Discussant: *Louis A. Schmidt*

## Paper Symposium

**USING A COMMUNITY-BASED PARTICIPATORY FRAMEWORK TO UNDERSTAND THE RELATIONSHIPS OF YOUNG PEOPLE LEAVING OUT-OF-HOME CARE: RESEARCH FINDINGS, CLINICAL IMPLICATIONS, AND LESSONS LEARNED**

11:00 AM - 12:30 PM, Ste. H el ene

Partnering with youth in transition through community based participatory research: Practical strategies, tools, and lessons for positive development

*Amy Estill, Jennifer Connolly, Jennine Rawana*

Painting the landscape of youth transitioning out of care: Drawing conclusions from surveys, focus groups, and scoping review data

*Paolina Onorato, Kate Lee, Samantha Chan, Amy Estill, Danah Makow, Laura Harris-Lane, Grayson Hou, Jennine Rawana, Jennifer Connolly*

Supportive relationships along the path from care to adulthood

*Katherine Benvenuto, Jennifer Connolly, Samantha Chan, Amy Estill, Jennine Rawana*

Discussant: *Jennifer Connolly*

## Lightning Talks - Session 3

Chair: *Brianna Meddaoui*

11:00 AM - 12:30 PM, Beaver Hall

**PARENTS, PARENTING & ATTACHMENT**

1. Mother-child behavioural and affective responses to challenge: A dynamic systems approach

*Brianna Meddaoui, Louis A Schmidt, Raha Hassan*

2. How to recruit fathers in parenting research? Insights from fathering researchers

*Audrey-Ann Deneault, Julia S Feldman, Alp Aytuglu, Lilly C. Bendel-Stenzel, Eric L. Olofson, Reed Donithen, Sarah J. Schoppe-Sullivan, Brenda L. Volling*

3. Adolescent aspirations and roles of parental factors: A meta-analysis study

*Jing Lin, Farhin Chowdhury*

4. Order does matter – The impact of methodological decisions in survey research concurrently examining attachment to mothers and fathers

*Natalie Kirby, Ariane Gauthier, Jean-Francois Bureau, Audrey-Ann Deneault*

5. Parental responses to children's distress: Associations with parental cognitions and children's separation anxiety

*Leena R. Twal, Breena Keefe, Yiheng (Rebecca) Fang, Melissa L Sturge-Apple, Patrick T. Davies*

6. Adult attachment style and perinatal mental health: A scoping review

*Adrienne Tan, Morgan Sharpe, Linda Ma, Jill Boruff, Catherine Herba, Eszter Szekely*

7. Distal and proximal influences on maternal emotion socialization: The moderating role of the home environment

*Cynthia Di Francesco, Celine Achrafie, Emilie Palumbo, Meghane Phillips, Lisa A. Serbin, Dale M. Stack*

8. Maternal depressive symptoms and child conduct problems: The moderating role of childcare instability

*Mikayla Lisi, Jesseca Perlman, Michal Perlman, Jennifer Jenkins*

9. Dynamic pathways of maternal well-being: A longitudinal latent class analysis of risk and resilience in low-income families

*Jesseca Perlman, Samantha Burns, Esther Yu, Jennifer Jenkins, Michal Perlman*

10. The amplifying role of mother–child verbal interaction in the link between home digital resources and Korean preschoolers' digital literacy

*Young Kyung Moon*

**Lightning Talks - Session 4**Chair: *Michael Slipenkyj*

11:00 AM - 12:30 PM, Palais

**COGNITIVE DEVELOPMENT**

1. Two, four, six and three, two, one: A person-centered analysis on the development of counting abilities  
*Michael Slipenkyj, Taeko Bourque, Charles Anifowose, Heather Douglas, Rebecca Merkley, Jo-Anne LeFevre*
2. Maybe she'll say yes: Children's interpretation of probabilistic causal evidence across domains  
*Elizabeth Lapidow, Stephanie Denison*
3. The impact of three retrieval prompts on children's ability to sequence within-event components  
*Fiza Hasan, Angela D. Evans, Nikola R. Klassen, Heather L. Price*

**LANGUAGE & LITERACY**

4. Paid parental leave and expressive vocabulary at 17 and 29 months: Evidence from a Québec population-based study  
*Catherine Julien, Célia Matte-Gagné, Annie Lemieux, Gabrielle Garon-Carrier*
5. "That's not what I thought you'd say": Can toddlers' language-based prediction ability assist in novel accent learning?  
*Madeline Wiseman, Katherine S. White*
6. Fewer, different, or later needs: Are girls underdiagnosed with developmental language disorder?  
*Sean P. McCarron, Sara Hart, Jacob Oleson, Hope S. Lancaster, Karla McGregor*
7. Clause-level syntactic awareness and reading comprehension in English-French bilingual children  
*Shelley Rafailov, Zein Abuosbeh, Kathleen Hipfner-Boucher, Jeffrey Steele, Xi Chen*
8. The role of orthographic regularities in vocabulary learning during story reading in skilled adult readers  
*Mikayla Hanlon, Nicole Conrad*

**LUNCH AND POSTER SESSION 1**

12:30 - 2:00 PM, Grand Hall

**\*SEE APPENDIX FOR COMPLETE LIST OF POSTERS\*****MENTORSHIP LUNCH (registration required)**

12:30 – 2:00 PM, Montral Ballroom (Partition D)

*Daniel Ansari*  
*Ashley Chung-Fat-Yim*  
*Shaylene Nancekivell*  
*Heather Sears*  
*Tony Volk*

## Invited Panel Discussion

**KIDS AND SCREEN USE: CANADIAN CLINICAL PRACTICE GUIDANCE AND RESEARCH PRIORITIES**

2:00 - 3:30 PM, Montreal Ballroom

*Stacey A. Bélanger  
Janice Cohen  
Daniel Hipp*

## Paper Symposium

**EXECUTIVE FUNCTIONS FROM TODDLERHOOD TO ADOLESCENCE: A MULTILEVEL AND MULTIDIMENSIONAL PERSPECTIVE**

2:00 - 3:30 PM, McGill

Early father–child and mother–child attachment relationships: Contributions to toddlers' executive functions  
*Marie-Noëlle Lortie, Célia Matte-Gagné, Olivier Aubuchon, Frédéric Thériault-Couture, Annie Bernier, George Tarabulsy, Chantal Cyr*

Resting-state functional connectivity as a correlate of cognitive inhibition and flexibility in childhood  
*Marie-Pier Côté, Véronique Daneault, Annie Bernier*

Executive function and externalizing behaviours across the transition to school: a transactional perspective  
*Michelle Pinsonneault, Sophie Parent, Natalie Castellanos-Ryan, Émilie Dumont, Sophie Chaput-Langlois, Sophie Jacques, Richard E. Tremblay, Philip David Zelazo, Jean R. Séguin*

Executive functions and behavioural outcomes following a neuroscience informed music intervention for children and adolescents exposed to adversity  
*Alexandra Matte-Landry, Mélodie Thibault, Delphine Collin-Vézina, Isabelle Ouellet-Morin, Adele Diamond*

## Paper Symposium

**PERSON × CONTEXT INTERACTIONS: A CONSIDERATION OF INDIVIDUAL DIFFERENCES IN PERSONALITY ACROSS DEVELOPMENT, SITUATIONS, AND CULTURES**

2:00 - 3:30 PM, Ste. Hélène

Alone in imagined places: Exploring the relations between imagined environmental context, individual differences, and affective well-being  
*Anna Stone, Robert J. Coplan, Tiffany Cheng, Alicia McVarnock*

Is limiting social media use a feasible strategy to improve well-being in young adults?  
*Yulia Gmiro, Alysha Stoakes, Andrea Howard*

Understanding psychological and cultural predictors of postsurgical pain in children: A cross-cultural pilot study  
*Xiaoxue Kong, Cheryl H. T. Chow, Norman Buckley, Louis A. Schmidt*

Children's temperament in predicting changes in social anxiety during and after COVID-19: A 3-wave longitudinal study  
*Chaeun Shin, Kristie L. Poole, Mollie J. Eriksson, Louis A. Schmidt*

## Paper Symposium

**RETHINKING MORAL IDENTITY DEVELOPMENT: A GOAL-BASED PERSPECTIVE**

2:00 - 3:30 PM, Beaver Hall

Internal versus external moral identity motivation in children: Relationships with age and forecasted emotions  
*Hailey Goddeeris, Tobias Krettenauer, Jean Paul Lefebvre*

Moral prioritization and consistency in adolescents' moral decision-making: The role of moral identity abstraction  
*Zachariah Hamzagic, Tobias Krettenauer, Jean Paul Lefebvre*

Moral identity and regulatory focus in the context of moral decision-making  
*Zeynep Kaynak, Tobias Krettenauer*

Is moral identity flexible or firm? Evidence from experience sampling in everyday life  
*Jean Paul Lefebvre, Tobias Krettenauer*

## Paper Symposium

**GROWING UP LUCID IN A CHANGING WORLD: DEVELOPMENTAL PERSPECTIVES ON ECO-DISTRESS, PREVENTIVE INTERVENTIONS, AND SENSE-MAKING**

2:00 - 3:30 PM, Palais

Eco-anxiety in school-aged children: A developmental and multidimensional perspective  
*Anne-Sophie Dorion, Fabienne Lagueux, Guadalupe Puentes-Neuman*

"In many ways, I have hope; in many ways, I don't": A qualitative analysis of children's eco-hope and eco-despair  
*Catherine Malboeuf-Hurtubise, Zachary D. Fry, Terra Léger-Goodes, Catherine M. Herba, Laurie Deschesnes*

Supporting elementary-school children's emotional adaptation to climate change: A pilot study of a teacher-delivered existential creative arts intervention  
*Terra Léger-Goodes, Catherine Malboeuf-Hurtubise, Catherine Herba*

Developmental conditions for environmental action: Empowerment as a moderator of climate distress and adolescent pro-environmental behaviour  
*Nessa Ghassemi-Bakhtiari, Anne-Sophie Denault, François Poulin, Frédérick Philippe*

**AFTERNOON BREAK**

3:30 - 4:00 PM

**CONFERENCE KEYNOTE ADDRESS**

4:00 - 5:30 PM, Montreal Ballroom

Tracing peer difficulties: Insights from a 30-Year twin study  
*Mara Brendgen*

## CONFERENCE DAY 2

### WEDNESDAY, JUNE 3<sup>RD</sup>

**CONTINENTAL BREAKFAST**  
8:30 - 9:00 AM, Montreal Ballroom

Invited Symposium

**CERC IN DEVELOPMENTAL SCIENCE INVITED SYMPOSIUM: CANADIAN RESEARCHERS ADDRESSING REAL-WORLD CHALLENGES FOR CHILDREN AND FAMILIES**

9:00 - 10:30 AM, Montreal Ballroom

Chair: *Sara Hart*  
*Jennifer Khoury*  
*Paweena Sukhawathanakul*  
*Ashley Chung-Fat-Yim*  
*Katherine T. Cost*

Paper Symposium

**SMARTPHONES, SOCIAL MEDIA, AND ARTIFICIAL AGENTS: IMPLICATIONS OF TECHNOLOGY USE AMONG CHILDREN, ADOLESCENTS, AND YOUNG ADULTS**

9:00 - 10:30 AM, McGill

Not TECHnically alone: Adolescent technology use during solitude and beliefs about solitude  
*Tiffany Cheng, Alyssa Nolan, Megan DeGroot, Anna Stone, Alicia McVarnock, Robert Coplan*

The cost of looking perfect online: Associations between adolescent social media friendship jealousy, indirect aggression, and internalizing psychopathy  
*Mollie J. Eriksson, Youre Yang, Louis A. Schmidt*

Children's selective trust for humans and technology  
*Rebeca C. Urizar, Shaylene Nancekivell*

Who needs to ask a person? Generative AI use in emerging adulthood  
*Alyssa Nolan, Tiffany Cheng, Robert J. Coplan*

Paper Symposium

**DIVERSE PERSPECTIVES ON PROSOCIAL BEHAVIOUR IN YOUTH**

9:00 - 10:30 AM, Ste. Hélène

Prosocial treatment in the lives of adolescents: Associations among events, perceived motivations, and positive affect  
*Nour Haddad, Kristen A. Dunfield, Allison H. MacNeil, William M. Bukowski, Melanie A. Dirks*

How peer context shapes the gendered interpretation of prosocial behaviour  
*Lina Lopez, William M. Bukowski*

Assessing prosocial behaviour in girls and boys: A multi-method approach  
*Seleste Beaulieu, Radu Urian, Kristen A. Dunfield*

A network approach to empathy  
*Radu Urian, Seleste Beaulieu, Kristen A. Dunfield*

### Lightning Talks - Session 5

Chair: *Katya Santucci*

9:00 - 10:30 AM, Beaver Hall

#### CLOSE RELATIONSHIPS

1. Found and lost: Trajectories of friendship quality in university  
*Katya Santucci, Kimberly Drinkell, Melanie A. Dirks*
2. Age-related differences in observed support and nonverbal immediacy in interactions between adolescent and young-adult friends  
*Alexandrija Zikic, Erin Macdonald, Melanie A. Dirks*
3. Trust across relationships: How siblings and friends shape adolescent adjustment  
*Charlotte Leon-Williamson, Nina Howe, William M. Bukowski, Ryan J. Persram*
4. Siblings' daily interactions, reciprocity, and relationship quality  
*Christine Kinsley, Holly Recchia, Melanie A. Dirks*
5. Literature review of the association between teacher–student relationship, basic psychological needs, and school engagement among elementary school students  
*Alicia Francoeur, Gabrielle Garon-Carrier, Anne-Marie Tougas*
6. Peer presence and children's awareness of grooming behaviours  
*Kailey Thompson; Angela Evans; Heather Price; Kaila Bruer*

#### INTERVENTION & PREVENTION

7. The landscape of foster care interventions: A scoping review protocol of strategies and outcomes supporting child well-being  
*Jesseca Perlman, Samantha Burns, Jennifer Jenkins*
8. Land-based programs and well-being in Indigenous youth from Canada: Findings from a scoping review  
*Océane Bellon, Jessica Lai, Jacob A. Burack*
9. Population-based interventions supporting refugee youth mental health and development: An umbrella review  
*Margherita Cameranesi, Jordyn Monaghan, Sage Rizcallah*
10. Helping students stick with stress-management: Do follow-up supports make a difference?  
*Sohyun Cho, Laurianne Bastien, Jessica Mettler, Bilun Naz Böke, Victoria Talwar, Elana Bloom, Nancy Heath*

### Lightning Talks - Session 6

Chair: *Michele Morningstar*

9:00 - 10:30 AM, Palais

#### LANGUAGE & LITERACY

1. When perception meets expression: Examining the association between adolescents' emotion recognition and expressive skills  
*Katrina Mascherin, Michele Morningstar*
2. Evaluating the impact of positive parenting intervention VIPP-SD on parental sensitivity and child language  
*Natalie Kirby, Beth Barker, Morgan Healy, Eloise Stevens, Christine O'Farrelly, Paul Ramchandani*
3. Language development as a pathway to social well-being in immigrant youth  
*Wanxin Li, Ali Jasemi, Alexandra Gottardo*
4. Over exposure: Effects of print diversity beyond print exposure  
*Sean P. McCarron, Sara Hart*

**PERCEPTIONS, IMPRESSIONS, & SENSITIVITIES**

5. First impressions across five countries: How face and perceiver characteristics influence adults' perceptions of children

*Sophia Thierry, Catherine Mondloch*

6. Differential sensitivity to facial and vocal emotional cues in adolescents

*Emma Canning, Michele Morningstar*

7. Seeing and Believing? Children's online credibility judgements

*Samantha Barbosa-Silva, Kim Roberts*

8. Children's identification and perception of lay talk

*Avishag Frank, Litzia Mirra, Lili Ma*

9. Explaining the unexpected: How do young children explain probabilistic causal evidence?

*Elizabeth Lapidow, Stephanie Denison*

10. Teen attention to parents and friends is associated with their relative emotional closeness.

*Riley J.T. Bonar, Michele Morningstar*

**MORNING BREAK**

10:30 - 11:00 AM

## Paper Symposium

**FROM TEENS TO TWENTIES: DEVELOPMENTAL PATHWAYS LINKING ADOLESCENT FRIENDSHIPS TO ADULT ADJUSTMENT**

11:00 AM - 12:30 PM, Montreal Ballroom

The long reach of teenage friendships: Adolescent friendship quality as a predictor of life satisfaction in adulthood

*Samuel L. Paradis, Ghita Rehimini, Laetitia Gendron, Lisa A. Serbin, Dale M. Stack, Marie-Hélène Véronneau*

Profiles of adolescent friendship quality and their associations with psychosocial adjustment in early adulthood

*Stéphanie Boutin, Mélanie Lapalme, Michèle Déry*

Does adolescent friendship quality influence perceived loneliness in young adulthood? Findings from a genetically informed study of twins

*Mara Brendgen, Frank Vitaro, Isabelle-Ouellet-Morin, Ginette Dionne, Michel Boivin*

Discussant: *Melanie Dirks*

## Paper Symposium

**TRUTH, LIES, AND DEVELOPMENT: LIE-TELLING ACROSS THE LIFESPAN**

11:00 AM - 12:30 PM, McGill

Little liars' club: Latent profiles of deception and antisocial behavioural in early childhood

*Larbi Benallal, Jennifer Lavoie, Karissa Leduc, Victoria Talwar*

Identifying 9-12-year-olds concealment of a minor transgression

*Samantha Sprigings, Thomas Lyon, Angela D. Evans*

Telling and evaluating lies in adolescence: Differences between community and high-risk youth

*Victoria Dykstra, Ashley Zieper, Jodi Quas*

The use and implications of lying in younger and older adults' romantic relationships

*Alison O'Connor, Laura L. Carstensen*

## Paper Symposium

**WHY SUBTLE SOCIAL SIGNALS MATTER: INDIVIDUAL DIFFERENCES IN HOW YOUTH EXPRESS AND INTERPRET AFFILIATIVE BEHAVIOURS**

11:00 AM - 12:30 PM, Ste. Hélène I

Actions speak louder than words: Social affiliation in children with selective mutism  
*Kristie L. Poole, Jemma Helfman*

Social stress speaks: Individual differences in youth affiliative language use  
*Sarah D. English, Heather A. Henderson*

Youth's peer experiences are associated with their interpretation of others' affiliative and hostile vocal cues  
*Michele Morningstar, Peyton Nault, Daniel R. Nault*

Discussant: *Heather A. Henderson*

## Lightning Talks - Session 7

Chair: *Alicia McVarnock*

11:00 AM - 12:30 PM, Beaver Hall

**INTERNALIZING PROBLEMS**

1. Alone with my thoughts: Links between cognitive solitary activities and psychosocial adjustment in adolescence

*Alicia McVarnock, Robert J. Coplan*

2. Perfectionism, mindfulness, and coping self-efficacy: A mediation model

*Jaimie Coplan, R. Tobin, A. Williamson, D.M. Dunkley*

3. Trajectories of loneliness during the first part of emerging adulthood: Longitudinal associations with mental health in the thirties

*Fanny Provençal, François Poulin*

4. Trajectories of anxiety and depression in adolescence: Associations with digital addiction and puberty

*Gizem Keskin, Sheri Madigan, Suzanne Tough, André Plamondon*

5. Guided vs. self-directed mindfulness meditation for teen loss: What works best for the forgotten grievers?

*Ericka Gradwell, Sybil Geldart*

6. Caught in a cycle: Testing reciprocal associations between anxiety and reading performance

*Sandra Romero Carreon, Wendy L.G. Hoglund*

7. Regulation of positive and negative emotional expressions in emerging adults: Links with temperament

*Sophie Jacques, Gabrielle Zeller, Rebecca Burbidge, Abby Morris, Eva Lipton, Laura Adams, Jonah Cameron, Zerevan Bindal*

8. From adolescence to adulthood (a longitudinal cohort analysis): Long-term mental health outcomes following adolescent suicidal distress

*Alessia Civita, I. Colman, M. Orri, É. Chartrand, M. Dorais, M. Spodenkiewicz, P. Martinez, N. Castellanos-Ryan, I. Ouellet-Morin, S.M. Côté, B.D. Thombs, M.C. Geoffroy*

9. From crisis to clarity: Career development following suicidality in early emerging adulthood

*Gabrielle Grimes, Deepak Mathew*

**Lightning Talks - Session 8**Chair: *Brooke Smith*

11:00 AM - 12:30 PM, Palais

**SPENDING, SAVING, & FINANCES**

1. Preschoolers' saving ability: The effect of observing successful and unsuccessful saving decisions  
*Brooke Smith, Camille Barrette, Alexandra Doiron, Cassandra Morrison, Deepthi Kamawar*
2. Children's predictions of others' spending decisions: The influence of spendthrift-tightwad tendencies  
*Mirella Rocca, Ege Kamber, Caitlin Mahy*
3. Gauging financial literacy of first-year undergraduate students  
*Kaitlyn Damaso, Joanne Lee*
4. On a budget? Children's evaluation of considerate behaviour based on the socioeconomic status of others  
*Roksana Dobrin-De Grace, Lili Ma*

**TECHNOLOGY**

5. Rethinking smartphone use and attention regulation among adolescents: A focus on habit and online basic psychological needs satisfaction  
*Haoyu Zhao, Jennifer Shapka*
6. Predicting affective experiences in digital math learning using explainable AI  
*Ana Zdravkovic Barber, Earl Woodruff*
7. The role of AI in early childhood development: A systematic review with a methodological exploration of an AI-assisted review workflow  
*Esther Yu, Samantha Burns, Joel P. Wiebe, Maria Tsiokos, Emma Pancham, Michal Perlman.*
8. Behavioural engagement patterns in digital game-based learning: Evidence from log data  
*Ana Zdravkovic Barber, Earl Woodruff*
9. Longitudinal associations between video game playing and self-regulation among preschoolers  
*Gabriel A. Tiraboschi, Gabrielle Garon-Carrier, Marie-Andrée Binet, Caroline Fitzpatrick*
10. The reel-ality of how short-form videos impact sustained attention  
*Camryn Fraser, Jason Ivanoff*

**LUNCH AND POSTER SESSION 2**

12:30 - 2:00 PM, Grand Hall

**\*SEE APPENDIX FOR COMPLETE LIST OF POSTERS\*****MENTORSHIP LUNCH (registration required)**

12:30 – 2:00 PM, Montral Ballroom (Partition D)

*Robert Coplan  
Helene Deacon  
Beth Kelley  
Jennifer Khoury  
Elena Nicoladis*

## Invited Symposium

**FESTSCHRIFT FOR PROF. WILLIAM M. BUKOWSKI**

2:00 - 3:30 PM, Montreal Ballroom

Chair: *Melanie Dirks*  
*Robert J. Coplan*  
*Jonathan Santo*  
*Ana Velasquez Niño and Lina Saldarriaga*  
*Melissa Commisso*  
*Ryan Persram*

## Paper Symposium

**EXPLORING HOW AUTISM SHAPES FAMILY EXPERIENCES IN EARLY CHILDHOOD: EVIDENCE FROM THE CANADIAN PEDIATRIC AUTISM RESEARCH COHORT (PARC)**

2:00 - 3:30 PM, McGill

Association between autism-related behavioural traits and school avoidance behaviours in young autistic children

*Jennifer A. Crookshank, Vivian Lee, Yan Liu, Julia Frey, Mackenzie Salt, Elizabeth Kelley, Ana Hanlon-Dearman, Anna Kata, Stelios Georgiades*

Understanding how autistic trait frequency and impact shape parent and family experience after diagnosis

*Melissa Susko, Ella C. Brouwer, Julia Frey, Helly Goez, Mackenzie Salt, Stelios Georgiades, Elizabeth Kelley*

Impact of caregiver mental health on early parental experience following an autism diagnosis

*Renee Baysarowich, Sarah Raza, Helly Goez, Vivian Lee*

Discussant: *Vivian Lee*

## Paper Symposium

**UNDERSTANDING CYBERBULLYING IN YOUTH: WHAT WORKS, WHAT BUFFERS HARM, AND HOW FAMILIES TALK**

2:00 - 3:30 PM, Ste. Hélène

What works in cyberbullying interventions? A scoping meta review of skills, typologies, and baseline influences

*Sepideh Yasiniyan, Shuangbo Liu, Margaret Saville, Larbi Benallal, Tz-Yu Duan, Yulan Pan, Victoria Talwar*

Cyberbullying and adolescents' future aspirations and school belonging: exploring the moderating effects of social and emotional skills and growth mindset

*Brooke MacLeod, Jing Lin, Yan Liu*

Stable yet vulnerable: A network analysis of social and emotional skills among Canadian adolescents with and without cyberbullying experiences

*Yan Liu, Jing Lin, Brooke MacLeod*

Parent-child conversations on cyberbullying: A thematic analysis

*Sara-Zoe Civita, Connie Yun, Karissa Leduc, Victoria Talwar*

## Paper Symposium

**EXAMINING THE ROLE OF SOCIO-CONTEXTUAL FACTORS ON THE DEVELOPMENT OF (DIS)HONESTY**

2:00 - 3:30 PM, Beaver Hall

Parents' moral evaluations of children's lies in the sibling context

*Sydney D. Spyksma, Cassandre Dion Lariviere, Taylor Heffer, Daniella Filoso, Angela D. Evans, Lindsay C. Malloy*

Associations between lie-telling beliefs, behaviours and socialization in Canadian parents

*Emilie Bélanger, Ipek Isik, Victoria Talwar*

The role of parental evaluative feedback in children's perceptions of honesty

*Ipek Isik, Tz-Yu Duan, Maya Kendall, Valerie Friedenber, Angela Crossman, Victoria Talwar*

Discussant: *Shanna Williams*

Lightning Talks - Session 9

Chair: *Allison H. MacNeil*

2:00 - 3:30 PM, Palais

**STRESS, RISK, & RESILIENCE**

1. Meal disruptions, food insecurity, and daily mood in adolescence: Replication and extension across two daily-diary studies

*Allison H. MacNeil, Ariane Desmarais, Allison Farrell-Reeves, Frank J. Elgar, Melanie A. Dirks*

2. Beyond deficit narratives: A review of multiracial youths' social and psychological functioning

*Anastasiia Burik, Yolanda Koscielski, Haya Zaid-Alkailani, Nigel Mantou Lou, Maya A. Yampolsky, Hali Kil*

3. Out-of-home care and sex trafficking risk among youth: A comparative analysis between group care and foster care

*Danah Makow, Katherine Benvenuto, Jennifer Connolly*

4. Parsing exposure to adversity: How does caregiving deprivation pose a unique risk to children's adjustment

*Alex A. Baker, Patrick T. Davies*

5. Cultural participation and L2 development: Developmental nuances about children's advantage

*Ali Jasemi, Esther Li, Alexandra Gottardo*

6. Evaluating the efficacy of a youth-centered help-seeking intervention for post-secondary students

*Chelsea Cuffaro, Jessica Mettler, Erin Barker*

7. Growing together or growing apart: How peer quality shapes children's mental health after COVID-19

*Mandeep Singh, Hongcui Du, Callie Little, Sara Hart*

8. Stability and change in affect variability across adulthood: Insights from a measurement-burst study

*Gizem Keskin, Lijuan Wang, Cindy S. Bergeman, Anthony D. Ong*

9. Chronic absenteeism in Canadian kindergarten classes, pre- and post-COVID-19, and its association with concurrent developmental vulnerability

*Caroline Reid-Westoby, Tia Ewadh, Eric Duku, Ashley Gaskin, Magdalena Janus*

10. Examining the interplay of dopamine genotype and parenting with executive function in early childhood

*Daphne Vrantsidis, Sandra Wiebe, Lauren Wakschlag, Kimberly Andrews Espy, Caron Clark*

**AFTERNOON BREAK**

3:30PM - 4:00PM

**CONFERENCE KEYNOTE ADDRESS & PICKERING AWARD**

4:00PM - 5:30PM, Montreal Ballroom

Numbers, brains, development and education: Reflection on 25 years of research in numerical cognition

*Daniel Ansari*

**APPENDIX  
POSTER SESSION 1**

Tue June 2, 12:30 - 2:00 PM, Grand Hall

**SOCIAL INTERACTIONS, RELATIONSHIPS, & DIFFICULTIES**

1. On the same wavelength: spontaneous pitch alignment in child peer conversation  
*Ana Lujic, Heather Henderson*
2. Expressing the positive: Exploring the associations between positive emotionality and interaction enjoyment in peer dyads  
*Phoebe Macleod Emmer, Sarah D. English, Linda Sosa-Hernandez, Kristie L. Poole, Heather A. Henderson*
3. To share or not to share: Examining children's prosocial decisions with robots  
*Jessica Pike, Ella Vander Wyk, Shaylene Nancekivell, Madison Pesowski*
4. Link between social intelligence and resource control in a competitive play situation among kindergarten children  
*Olivier Vivier, Ève Côté, Frank Vitaro, Isabelle Ouellet-Morin, Michel Boivin, Mara Brendgen*
5. The development of empathetic responses from early to middle childhood: A cross-sectional study  
*Shakiba Tashakori, Louis Schmidt*
6. Ethnic awareness and positive peer interactions in early childhood  
*Livia S. Eni, Saira John, Kate V. Luken Raz, Wendy L. G. Hoglund*
7. Behavioural and emotional changes during peer play: Concurrent and prospective links to shyness  
*Sera P. Gandhi, Louis A. Schmidt, Raha Hassan*
8. Friendship dissolution during established adulthood  
*Valérie Michaud, François Poulin*
9. Contributors to feeling supported in adolescent friendships: Associations between friendship quality, quality of support, and perceived support during an interaction between friends  
*Jordan D. Pumphrey, Alexandria Zikic, Anik Setti, Melanie A. Dirks*
10. The dynamics of power, trust, and well-being in adolescent friendships  
*Laura Humphriss, Charlotte Leon-Williamson, Ryan J. Persram*
11. Associations between dimensions of friendship quality and depressive symptoms in established adulthood  
*Jessy G Brown, François Poulin*
12. From family cohesion in early adolescence to adult friendship quality: The mediating role of self-esteem  
*Simone Loiselle, François Poulin*
13. Development and validation of an online social rejection sensitivity scale for close friendships (OSCF): Preliminary findings  
*Bronwyn M. Kay, Louis A. Schmidt*
14. Does being alone signal privacy? Early judgments of privacy and intrusion  
*Kyla Sarmiento, Shaylene Nancekivell*
15. Picturing an intuitive theory of privacy in childhood  
*Sarah M. Petriw, Kyla Sarmiento, Erica Pouteau, Shaylene E. Nancekivell*
16. Age perceptions of warmth and competence across social group labels and faces  
*Anita Twele, Catherine Mondloch*

17. I'm sleepy: A longitudinal examination of the bidirectional associations between preschoolers' sleep and behavioural difficulties

*Violet V. Cieslik, Sophia Burns, Anna Ledingham, Ulrich Müller*

18. The moderating role of sibling relationship quality in the association between early life adversity and child outcomes: A systematic review

*Mikayla Lisi, Jesseca Perlman, Samantha Burns, Michal Perlman, Jennifer Jenkins*

19. Parent-teacher agreement on children's externalizing and internalizing problems: Shared perspective or diverging views?

*Bianca-Maria Ferraro, Laurie Bolduc, Marie-Josée Letarte*

20. Predicting co-occurrence of internalizing and externalizing problems from early behavioural difficulties

*Laurie Bolduc, Marie-Josée Letarte*

21. Développement et qualités psychométriques d'un questionnaire pour mesurer les problèmes émotionnels et comportementaux chez des enfants d'âge préscolaire (2-5 ans) au Québec

*Onata Chaka Coulibaly, André Plamondon & Vénunyé Claude Kondo*

## MORAL DEVELOPMENT

22. How do different forms of parental praise for honesty and helpfulness values influence children's perceptions of veracity?

*Valerie Friedenber, Ipek Isik, Tz-Yu Duan, Angela Crossman, Victoria Talwar*

23. I think they believed me: Examining the perceived believability of lies

*Tabeer Afzal, Victoria W. Dykstra, Alison M. O'Connor, Angela D. Evans*

24. Developmental changes in children's reasoning about antisocial lying

*Noah Battaglia, Victoria Talwar, Marc Jambon*

25. The judgment-behaviour gap: Developmental drivers of rule-abidance

*Lily Moteva, Kyla Phan, Jessica Song, Catherine Ann Cameron*

26. Earlier self-efficacious beliefs predict childhood conscientiousness

*Lily Moteva, Shawn Yee, Kyla Phan, Catherine Xie, Jessica Song, Amy Xu, Kanza Batool, Kang Lee, Catherine Ann Cameron*

27. Children judge cheating differently across contexts

*Kanza Batool, Aida Javan, Ann Cameron, Kang Lee*

28. Trying to be considerate: Children are sensitive to the socioeconomic status of others when making spending decisions

*Roksana Dobrin-De Grace, Anika Kaniewski, Lili Ma*

29. The longitudinal development of honesty-humility from childhood to adolescence: a six-year study

*Jessica M. Biasin, Teena Willoughby, Taylor Heffer*

30. Cognitive architecture of integrity: Executive functions and theory of mind associate with children's academic rule-breaking behaviour

*Catherine Xie, Catherine Ann Cameron*

31. Dark triad and moral disengagement predict multiple dimensions of adolescents' lie-telling

*Tz-Yu Duan, Nina Barry, Serena Lecce, Victoria Talwar*

32. How big five personality traits predict perceived lying tendencies in adolescents

*Nina Barry, Tz-Yu Duan, Serena Lecce, Victoria Talwar*

33. Callous-unemotional traits and children's reasoning about moral and conventional transgressions

*Isha Dhode, Marc Jambon*

**AUTISM, ADHD, & NEURODIVERSITY**

34. An examination of enjoyment and social communication of neurodivergent youth participating in musical activities  
*Nina Barry, Alexa Servant, Samantha T.S. Wong, Nathalie Jack, Mira Bhattacharya, Sarah Lippé, Eve-Marie Quintin*
35. The cognitive processing of social attention in autistic youth: Evidence of a compensatory mechanism  
*Luc Langille, C. Campbell, A. Gazith, E. Stubbert, D. Tullo, A. Bertone, J.A. Burack*
36. Where eating disorder treatment falls short: A scoping review of autism-informed care  
*Alannah Bergeret, Lam Nguyen, Nassim Tabri, Vivian Lee*
37. Rhythm-motor coupling in development: Motor gains following a school-based music program in autistic and neurodivergent youth  
*Mira Bhattacharya, S. Wong, N. Jack, A. Servant, S. Lippé, E.M. Quintin*
38. Utilitarian attention in autism: Heightened sensitivity to task-relevant cues using a correlated flanker design  
*Anna-Francesca Boatswain-Jacques, Darlene Brodeur, Emily Pico, Aaron Bouma, Elizabeth Kelley, Grace Iarocci, Natalie Russo, Armando Bertone, Jacob A. Burack*
39. Understanding the experiences of climate emotions among autistic youths: A photovoice study  
*Camille Bordeleau, Malak Hajir, Olivia Guay, Anne-Marie Nader, Ève-Line Bussièrès, Audrey-Ann Deneault*
40. Supporting cognitive flexibility for neurodivergent students: A school-based rhythmic music program  
*Nathalie Jack, Samantha Tze Sum Wong, Amy Jolin, Alexa Servant, Sarah Lippé, Eve-Marie Quintin*
41. Educational success of students with special educational needs in grades 5 and 6: Are there gender differences between students with and without ASD?  
*Clémence Rebmann, Gabrielle Cloutier, Malena Argumedes, Anne-Marie Tougas, Mélanie Lapalme, Gabrielle Garon-Carrier*
42. Fathers' narratives of parent-child dynamics in families affected by ADHD  
*Lilith Sarafian, Kayla Eisenberg, Joyce Lui*
43. Assessing change in attentional capabilities across developmental periods using a 3d multiple object tracking (3D MOT) task  
*Karissa Vallera, Jesse Michaels, Soni Lim, Yoonsik Won, Taryn Perelmiter, Armando Bertone*

**TECHNOLOGY & SOCIAL MEDIA**

44. The rural-urban gap in Pakistan: Exploring the differences between technology-use, literacy, self-regulation, and well-being in children  
*Sonaina Chopra, Alexandra Gottardo*
45. Content, context, and duration of preschool screen use linked with developmental outcomes  
*Anthony Dodson, Marie-Andrée Binet, Samantha Bédard, Felix Berrigan, Caroline Bouchard, Gabrielle Garon-Carrier, Caroline Fitzpatrick*
46. More than screentime: Adolescent shyness, social media use, and well-being  
*Rachel Bubela, Wendy Ellis, Lynda Hutchinson*
47. Parental practices and characteristics as predictors of excessive screen exposure in Quebec preschool aged children  
*Marie-Andrée Binet, Julia Steffen de Loureto, Samantha Bédard, Giana Frizzo, Caroline Fitzpatrick*
48. A 3-study replication failure of screen time reduction intervention in emerging adults  
*Alysha Stoakes, Yulia Gmiro, Andrea Howard*

49. Can maternal screen use disrupt breastfeeding?

*Florence Grenier, Gabriel A. Tiraboschi, Catherine Julien, Flavie Vézina, Jonathan Y. Bernard, Audrey-Ann Deneault, Linda S. Pagani, Caroline Fitzpatrick, Gabrielle Garon-Carrier*

50. Quantity or quality? Prospective associations between preschooler screen use duration and content and later problematic media use

*Marie-Andrée Binet, Isidora Pugh Solis, Mélanie Couture, Caroline Fitzpatrick*

51. Examining social media engagement and social comparison in emerging adults

*Brenna Hartleib, Danielle Law*

52. Screen use among preschool-aged children: Associations with personal and family characteristics.

*Nicolas Gilbert, Samantha Bédard, Rachel Surprenant, Gabrielle Garon-Carrier, Marie-Andrée Binet, Caroline Fitzpatrick.*

53. Predictors of attitudes toward online self-disclosure among emerging adults

*Mahée Gariépy, Travis Nair, Jean-François Bureau, Laurence Beaulieu, Michael J. S. Beauvais, Audrey-Ann Deneault*

54. The impact of parental smartphone use on child socioemotional wellbeing

*Bronwyn Inness, Anahi Montalvo, Louise Mason, Sherry Stewart, Sanda Meier*

55. Beyond words: Variations in children's tone of voice when addressing opponents in competitive online games

*Moneka Esa, Nicole Gevaux, Elizabeth Nilsen*

56. Beyond access: Pathways to young children's digital literacy from a digital divide perspective

*Young Kyung Moon*

57. Temperamental shyness and adolescents' mentalizing within online and offline interactions

*Kowsi Aravinthan, Elizabeth Nilsen*

58. Adolescents' emotional responses to constructive and aggressive bystander support from friends, acquaintances, and public figures in cyberbullying: The role of satisfaction with life

*Yan Liu, Valerie Friedenbergh, Larbi Benallal, Karissa Leduc, Victoria Talwar*

## COGNITIVE DEVELOPMENT

59. Developmental pathways from childhood cognitive skills to high school graduation: The sex specific role of adolescent emotional and behavioural problems

*Hannah May, Jiachen Pan, Jinette Comeau*

60. Paternal and maternal behaviours and children's cognitive development: A multidimensional approach

*Victoria Auclair, Marie-Noëlle Lortie, Emma Laflamme, Célia Matte-Gagné*

61. Associations between socio-demographic variables and preschoolers' performance on executive functioning and theory of mind tasks

*Aditi Nayak, C. Atance, O. Friedman, S. Graham, J.K. Hamlin, J. Sommerville, M.A. Sabbagh*

62. Children's disclosure of cheating: Associations with executive function and theory of mind

*Calahndra Brake, Kanza Batool, Liyuzhi Dong, Ann Cameron, Kang Lee*

63. Default mode network and central executive network neural connectivity in Syrian refugee youth

*Andrea De Bartolo, Hassan Abdulrasul, Kaja K. Jasińska*

64. Children's judgments of information sharing

*Ekam Banipal, Shaylene Nancekivell*

65. Extended-self conversation outcomes on preschoolers' saving performance

*Sofia Mah, Ashlyn Carwana, David Sidhu, Deepthi Kamawar*

66. Investigating the effect of spending power and preference on young children's saving decisions  
*Teju Oladipo, Kathryn Jajo-Yacoub, Ellen Doucet, Rebecca Merkley, Cristina Atance, Deepthi Kamawar*

67. Young children's saving performance: Benefits of manipulations and performance over time  
*Ellen Doucet, Khaled Al Mohammad, Teleah Petter, Deepthi Kamawar*

68. The roles of metacognition and experience in fraction magnitude estimation across different visuospatial models  
*Siu Kwan Antonius Tam, Daniel Ansari*

69. From kindergarten to adolescence: Early precursors of math self-concept and achievement  
*Jean Paul Lefebvre, Jeanne Sinclaire, Scott Davies, Hyunah Kim, Erik Duku, Magdalena Janus*

70. Comparing digital and paper formats of an early numeracy screener  
*Sarah Kelly, Michael Slipenkyj, Heather Douglas, Rebecca Merkley, Jo-Anne LeFevre*

71. Designing a reliable selective learning task  
*Patricia Brosseau-Liard, Maya Egerton-Graham, Béatrice Petit*

72. Developmental shifts in face identity discrimination: An eye-tracking study of children, adolescents, and adults  
*Gabriela Rey, Nathalie Jack, Jesse Michaels, Armando Bertone, Jacob A. Burack*

73. Young children's developing ability to answer ambiguous "how about" questions  
*Breanne E. Wylie, Annabel Reay, Zsofia A. Szojka, Thomas D. Lyon*

## LANGUAGE & LITERACY

74. An at-home shared book reading program: Dialogic teaching strategies using wordless and worded picture books among parents and their preschool-aged children  
*Katherine Reid, Alexandra Gottardo*

75. Parental beliefs about childhood bilingualism and language mixing in Montreal families  
*Alexandra Paquette, Laia Fibla, Ruth Kircher, & Krista Byers-Heinlein*

76. Preschool children's rhyme awareness: Can children transfer across languages?  
*Elena Nicoladis*

77. Risk factors associated to language difficulties, behavioural difficulties and their cooccurrence in a sample of socially vulnerable 4 years old  
*Claudia Dufour, Marie-Josée Letarte, Angélique Laurent, Jean-Pascal Lemelin*

78. The impact of an informal language conversation program on confidence and motivation in Japanese speakers learning English  
*Jessica Carvalho, Alexandra Gottardo*

79. Repeat after me: The effects of exclusion on children's language behaviour  
*Salva Asgharizadeh, Katherine S. White*

80. How parent talk about print supports early literacy development in shared reading contexts  
*Grace Chiarenza, Katherine Reid, Alexandra Gottardo*

81. How do narrative word choice and sentence structure develop from childhood to adolescence in English-French bilinguals?  
*Emma Macleay, Lauren Schellenberg, Sohyun Cho, Gigi Luk*

82. Little explorers: Is multilingualism associated to curiosity in preschoolers?  
*Victoria Fratino, Diane Poulin-Dubois*

83. Serial position effect patterns in multilingual older adults: Findings from the Canadian longitudinal study on aging

*Mara Tartamella, Sofia Marinou, Nathalie Phillips*

84. Capturing syntactic learning in children: A novel test

*Anh Bonenfant, Pier-Olivier Caron, Anna Joan Casademont, Myriam Michaud, Ariane Breton, Catherine Mimeau*

85. Children's treatment of grammatical errors from speakers with different accents

*Cheyenne Salazar, Erin Kim, Katherine S. White*

86. Development of English narrative microstructure in Arabic–English bilingual children

*Asma Makkouk, Becky Chen*

**POSTER SESSION 2**

Wed June 3, 12:30 - 2:00 PM, Grand Hall

**INTERNALIZING PROBLEMS**

1. Mechanisms of change in the course of adolescent anorexia nervosa: A scoping review  
*Mia Léger, Jessica Rassy, Sophie Black, Isabelle Thibault*
2. Linking brain, heart, and behaviour in children: Frontal electroencephalogram, respiratory sinus arrhythmia, and internalizing symptoms  
*Youre Yang, Kristie L. Poole, Louis A. Schmidt*
3. Parental depressive symptoms, cognitions and behaviours: Mediators of the association between COVID-19-related stressors and early communication skills?  
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